



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT MAHAMAYA COLLEGE, RATANPUR
Name of the head of the Institution		DR. RAJIV SHANKAR KHER
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07753255490
Mobile no.		8962311524
Registered Email		gmc_ratanpur@rediffmail.com
Alternate Email		col-mratanpur.cg@gov.in
Address		Chapora Road
City/Town		Ratanpur
State/UT		Chhattisgarh
Pincode		495442
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR NANDINI TIWARI
Phone no/Alternate Phone no.	07753255490
Mobile no.	9111305597
Registered Email	gmc_ratanpur@rediffmail.com
Alternate Email	col-mratanpur.cg@gov.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://gmcratanpur.ac.in/Uploads/Accepted%20AQAR%2016-17_2020156223401.pdf">http://gmcratanpur.ac.in/Uploads/Accepted%20AQAR%2016-17_2020156223401.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://gmcratanpur.ac.in/Uploads/AC-Calendar-2017-18_2017-31-5--06-02-03_2017148072345.pdf">http://gmcratanpur.ac.in/Uploads/AC-Calendar-2017-18_2017-31-5--06-02-03_2017148072345.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.41	2011	08-Jan-2011	07-Jan-2016

### 6. Date of Establishment of IQAC

20-Jul-2017

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Introduction of first year students by organising welcome programme. • Yoga day, Youth Day, Constitution Day, Voters Day etc celebrated and various competitions organised. • Result analysis . • Collection of feedback from UG and PG students and parents. • ICT workshop organised for spreading computer literacy amongst faculty and office staff.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Curriculum Aspects	Academic calendar published by Higher Education Department was followed to the extent of 97 percent.. Curriculum of UG and PG courses displayed on the college website.Regular feedback obtained from the students , parents and staff about the syllabus.Some of our staff members are member of board of

	studies of Universities,where they gave feedback about the syllabus.
Teaching learning and Evaluation	Introduction of newly admitted students. Experimental and participative learning methods used to make learning interesting. Awareness programs and competitions were organised regularly for the students. Internal assessment led to the improvement in the quality of performance of the students .Result analysis done by faculty
Research, consultancy and extension	Publications National /Internationals 08 ,Seminar/ Conferences/ Workshops attended Thirty nine.Extension activities Seven days camp organised by NSS .Cultural and personality development activities organised.
Student Support and Progression	Specific student support provided to SC, ST, OBC and economically weak students..Yoga day, Youth Day, Constitution Day, Voters Day etc Celebrated and various competitions organised. Literary activities organised ,College annual magazine "Srijan" published. Personality development and career guidance programme were organised.
Infrastructure and Learning Resources	New building with 8 classrooms constructed under RUSA .IQAC cell with infrastructural facilities established .Independent departments for post graduate classes .Existing facility of library, lab, seminar hall and classroom upgraded .More furniture procured for classes Library is computerised with NList facility.
Governance, leadership and management	Various committee and cells like infrastructure, academic audit ,examination ,scholarship,Women Cell, AntiRagging Committee etc are functioning
Innovations and best practices	Celebration of days of national and social importance. Enhancement of social activities .Awards and certificates provided to winners in sports and cultural activities. Policies are made on the basis of feedback .Plantation of trees and emphasis on green campus.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Jan-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1.Through the college website and Email of higher authorities, university, faculty members as well as coordinators of different committees / cells. 2. Notification by college notice board, departmental notice board . 3. Using whatsapp group of faculty members, PG students group,Bulk SMS facility for students. 4. Through meetings of staff council, student induction program and additional meetings as per required. 5. Submitting the data on MIS portal and AISHE portal. Description: The Institution has well organized management information system under which the IQAC plans the various activities for better performance in academics and for overall development of the institution. The activities planned are then implemented by the various committees concern to achieve the planned goal. After implementation the achievement and problems in the form of feedback is placed before the staff council.</p>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Information on different courses, fee structure, admission process, etc are given in detail in college brochure and website.
- Unit test, quarterly and model test are organized as per the academic calendar .
- The college organized seminar /workshop .
- The teacher follows different innovative and effective teaching-learning techniques.
- Library facility to staff and students which is equipped with subject books, reference books, journals, NLIST facility and newspapers .
- 21321books and 8 newspapers, a research paper in addition to the

books and syllabus guidelines and previous year university question papers are also made available by library for the students. • The college gives special attention to those students who could not attend class due to any reason like participation in NSS camp or sports to make up their loss. • Principal and head of department conduct their internal staff meeting and develop the academic plans for the coming academic year. • Feedback received from students & faculty is successfully employed to strengthen curriculum Planning and development.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
National University students skill development (NUSSD)	NIL	03/01/2018	365	Employability, skill development	Entrepreneurship

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	120	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
National University students skill development programme (NUSSD)	03/01/2018	120
No file uploaded.		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Studies and human rights	280
BCom	Environmental Studies and human rights	65

BSc	Environmental Studies and human rights	126
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students feedback form is filled by both UG and PG Students on their last examination day in the college i.e., UG part-III and P.G semester IV examination or if skipped, during distribution of marksheet. College obtained students' feedback on following topics 1. Syllabus 2. Teachers Performance 3. Infrastructure 4. Library Facility 5. Extracurricular activities 6. NSS/sports activities . The received feedback is then analyzed by the IQAC. The strength and weaknesses mentioned by the students are summarized. Results are thoroughly discussed in staff meetings . Their advices are helpful in taking decisions for over- all development of college students. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) . Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. Strengths of the college are also taken into consideration for further up gradation. IQAC of the College also received feedback from staff of the college on syllabus, students' performance, provided facilities. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee and Internal complaints committee also receive feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college through the "shikayat peti" fixed in the office.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2017	1111	77	12	0	6

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by Chhatra abhibhavak samiti. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours • To identify and address the problems faced by slow learners . • To encourage advanced learners • To decrease the student drop-out rates • To prepare students for the outside world Every year, college organizes induction session collectively and this is followed up by departments on the class commencement day for students of first year where the designing and implementation of the mentoring system explained. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking apps. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issue . Parents are regularly informed about their ward's attendance, and academic performance. Poor performance in the classroom and absentees is intimated to relative and parents by letters , phone calls and through the parent-teacher meeting. Parent showed active participation in parents – teacher meeting organised by the IQAC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1188	18	1:70

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	13	4	1	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year



Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Some exercises have been done to reform continuous internal evaluation : • Group discussions, PowerPoint presentations at P G level. • Departmental seminars on subject topics in PG classes. • Projects on different topics related to the syllabus. • MCQ questions type paper, regular class test, surprise test. • Students' areas of weakness are filtered from the evaluation of their series of internal assessment • Students are divided into groups, each group comprising academically strong and not-so-strong students and made to discuss and write assignments together contribution/ knowledge gained by members of the group is tested through interactions .Weightege of internal examinations are given to over all examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The college is affiliated to the Atal Bihari Vajpayee University and hence the pattern prescribed by the University is strictly followed. Higher education department provides an academic calendar that specifies the date of commencement and end of the classes for each yearly exam and semester in PG along with the government holidays. • Based on the norms set by the University, the principal, Board of Studies member and the HODs decide on the internal examination dates and dates for other academic activities like ethics, cultural, Sports program, etc. • The college time table is prepared by facilitating the teachers to allow sufficient time for each subject as per the workload (syllabus) allotted. • This time table is given to each teacher and every department and also displayed at the notice board. • The Academic calendar is well planned in advance and is outlined in a detailed. The college functions and adheres to the minimum number of working days and teaching days. • A work diary is maintained every day by the teachers individually, according to the classes taken by them as per the indicators of the student performance. • The college has an excellent work culture and therefore it seldom faces difficulties in completing the curriculum within the planned time frame of the calendar

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gmcratanpur.ac.in/notice/results-analysis>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gmcratanpur.ac.in/notice/feedback-analysis>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
No file uploaded.				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/07/2017
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICS	3	3.89
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2

English	1
Physics	1
Zoology	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis and luminescence characterization of Eu activated Al <sub>2</sub> O <sub>3</sub> phosphor	Dr R S Kher	International Journal of luminescence and applications	2017	0	Govt Mahamaya College Ratanpur (C G)	0
Mechanoluminescence properties of Ba doped LiF crystal induced by varying pressure	Dr R S Kher	International Journal of luminescence and applications	2017	0	Govt Mahamaya College Ratanpur (C G)	0
Urea assisted self combustion synthesis of CaAl <sub>2</sub> O <sub>4</sub> :Eu phosphor and its mechanoluminescence characterization	Dr R S Kher	New Journal of Chemistry	2017	2	Govt Mahamaya College Ratanpur (C G)	31
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Urea assisted self combustion synthesis of	Dr R S Kher	New Journal of Chemistry	2017	11	46	Govt Mahamaya College Ratanpur (C G)

CaAl2O4:Eu phosphor and its mechanism characterisation						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	1	1
Presented papers	0	17	0	1
Resource persons	0	0	0	0

No file uploaded.

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SVEEP	PRASHSHTI PATRA	State Government	286

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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS, Nagar Panchayat	CLEANLINESS OF VILLAGE	12	283
Aids Awareness	NSS and govt hospital Ratanput	Awareness lecture	12	240
Awareness Lecture JanDhan Yojana	NSS, Nagar Panchayat	Awareness lecture	12	200
Awareness Lecture on digital India	Career Guidance Cell ,PNB	Awareness lecture	12	250

Awareness Lecture on Sukanya Samridhi yojana	NSS , Gram Panchayat	LECTURE AND RAILLY	14	185
Beti bachao beti padhao yojana ka prachar prasar	NSS , Gram Panchayat	Drawing competition, Nukkad natak	12	145
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On-the-job training	National University students skill development (NUSSD)	Tata Institute of Social Sciences, Mumbai	03/01/2018	30/12/2018	120
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tata Institute of Social Sciences, Mumbai	03/01/2018	Skill development of Students by organising training sessions under certificate and domain courses	120
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150	90

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

##### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	65	2	50	1	1	1	13	58	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>65</b>	<b>2</b>	<b>50</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>13</b>	<b>58</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>58 MBPS/ GBPS</b>
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">0</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
----------------------------------------	------------------------------------------------------------	----------------------------------------	------------------------------------------------------------

2.32

2.29

5.83

5.57

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has an adequate infrastructure which consists of 18 class rooms, 7 laboratories, 1 ICT Halls, girls common room, principal chamber, staff room, office and library, Cycle stand, washrooms, water-coolers. Funds are generated for physical maintenance and utilization of infra structure by self financing, janbhagidari samiti, state government funds etc. College has an active monitoring system by 20 CCTV cameras. The maintenance and the cleaning of the classroom and the laboratories are done with the efforts of non-teaching staff. All departments are individually equipped with latest ICT infra structure desktops, that function under the guidance of respective heads of the departments. Electrical and plumbing related maintenance is done with the help of local skilled person paid by self finance and Janbhagidari fund. Around 65 computers are available for use of student faculty via a Network resource centre (NRC). This is overseen by a designated teacher a computer operator. A dedicated Librarian keeps check on upkeep of library, assisted by book lifter. The activities like library neat and clean and free without insects are done frequently by library staff. A dedicated sports officer overlook maintenance of sport ground and related games material. The college garden, washrooms, cycle stand are well managed maintained by local vendors paid by self finance Janbhagidari fund. The college administration formulates committees for physical maintenances and verification. Annual physical verification is taken up by such committees. College adopts manual and computerized system for recording and maintenance of records. College is moving closer to goals of e-office and e-college for better utilization of infrastructure.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt Scholarship	1017	3622391
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Health check-up programme awareness lecture	16/11/2017	450	Samudayik swasthya Kendra Ratanpur
Commerce Wizard test	21/01/2018	53	ICAI
Yoga Day	21/06/2017	255	Sports department .

Celebration			
Yuva jagaran vyakhyan	14/10/2017	185	Nehru Yuva Kendra
Induction Programme on Skill development courses	10/01/2018	180	Tata institute of social sciences
Training programme related to GST filing of income tax return	02/11/2017	85	Chhattisgarh goods and service tax department
Awareness quiz about vishakha guide lines	27/11/2017	187	Rashtriya Mahila Ayog New Delhi
Rakhi Making Workshop	02/08/2017	50	NSS
Workshop on Cyber Crime	02/11/2017	120	Crime Branch CG Police
Sarpdandsh se bachav	14/12/2017	200	NGO
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Mukhyamantar i Yuva Swavlamban Yojana (MYSY)	364	364	102	12
2018	National University Student Skill Development (NUSSD)	120	120	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
14	14	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of



organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
NIL	0	0	Mukhyamantri Yuva Svavlamban Yojana (MYSY)	124	12
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	20
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	0	0
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) There is an active student council in the Institution. The member of student council are selected on the basis of academic merit. There are number of committees in which active participation of these members can be seen like Science club, Eco Club, Sweep, Red Ribbon Club, Red Cross Society etc. The student council represents there active participation during the various meetings organized in the institution for academic and administrative purposes and they give their suggestion as well as their cooperation. Student Council always joins hands with faculty members and college administration to ensure overall development of the college. Students' council maintain a disciplined atmosphere in the college. Student Council organizes different cultural programmes to observe important days such as 1.Welcome function for newly admitted students 2.

Farewell function for outgoing students 3. Republic Day 4. Independence Day 5. Gandhi Jayanti Annual day is celebrated in the college by Students' council to cultivate the sense of respect for our Indian culture and traditional Chhattisgadhiya culture. Every year college organises different type of competition in the campus like essay competition, speech competition, rangoli competition, mehandi pratiyogita, kesh sajja competition etc with the help of students' council .Thereafter a prize distribution programme also organised to encourage the students .

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Principal Level Principal is the chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the IQAC and the teachers council. Decisions are taken collectively after discussion in meetings . Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees (1)Discipline committee (2)Anti ragging committee (3)Environmental committee (4)Feedback committee (5)Infra Struture Committee (6)Parent-Teacher committee (7)Academic audit committee Etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> <li>• Feedback obtained from students and faculties about their syllabus.</li> <li>• Faculties are members in different subjects of board of studies of University and they participated in curriculum development.</li> </ul>

Teaching and Learning	<ul style="list-style-type: none"> <li>• Preparing and following teaching plans.</li> <li>• Following academic calendar throughout the session.</li> <li>• Conducting unit tests, half yearly tests, group discussions, surprise tests.</li> <li>• Exposing students to social activities through NSS, SVEEP, Redcross etc..</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>• Performance of students monitored by result analysis</li> <li>• Special coaching provided to weak students.</li> <li>• Internal assessment were organised.</li> </ul>
Research and Development	<ul style="list-style-type: none"> <li>• Refresher /Orientation courses attended by faculty.</li> <li>• Improving Library facilities.</li> <li>• Research Committee actively engaged in motivating post graduate students towards research.</li> <li>• IQAC has been guiding faculty members to develop research environment in the institution.</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Purchase of course books and reference books for students</li> <li>• Regular visit to NRC by students of all classes.</li> <li>• Reference section and reading room facilities provided</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Alumni parents meeting were organised</li> <li>• Students are primary human resource so the institution develop this asset through their participation in NSS, REDCROSS, SVEEP, MYSY,</li> </ul>
Admission of Students	<ul style="list-style-type: none"> <li>• Admission of students through merit basis after counselling and rulls of state government strictly abided by.</li> <li>• The reservation policy is on the basis of government approved category wise reservation policy</li> </ul>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Department of higher education has developed semi e-governance system for all govt colleges. SMS alert system for providing information and regular notice to all students.
Administration	College received all orders /circulars from higher education department through email. Various information of college are send regularly to higher officials through email.
Finance and Accounts	The college is linked with Government Treasury through e-governance system. The allocation and expenditure including salary are managed through e-kosh software of state government.

Student Admission and Support	- Online admission process at entry level through affiliating Universities
Examination	All online facilities like form submission, fee payment, result etc. are available at university portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Computer awareness programme	Computer awareness programme	08/02/2018	22/02/2018	15	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	04/06/2018	30/06/2018	27
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	4	1	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.General Provident fund, Family Benefit Fund, Group Insurance, Gratuity 2. Dearness Allowance,	1. General Provident fund, Family Benefit Fund, Gr 5. Remuneration/Honorarium	National scholarship, poor boys fund, SC,ST, OBC scholarship, single girl child scholarship,

House Rent Allowance 3. Medical Reimbursement 4. Casual Leave (13 Days) Half Pay Leave on Medical Ground (20 Days) Earn Leave (10 Days per year) Leave not due, Maternity Leave (6Months) ,Paternity leave (15 days) , Study Leave (2 Years) ,Teacher Fellowship , Summer and Winter Vacation 5. Remuneration/Honorarium Examination (Teaching /Non Teaching Staff). 6. For updating the subject knowledge the teaching staff members are allowed to participate in the orientation program, refresher program and short term courses as when they need as given per the rules of UGC norms. 7. A canteen is provided inside in campus with suitable rates to provide refreshment for student and college staff.

Examination), Allotment of Government Quarter Loans and Advances for Class III/ IV Employees Compassionate Appointment, Pension. 6. A canteen is provided inside in campus with suitable rates to provide refreshment for student and college staff nsurance Gratuity 2. Dearness Allowance House Rent Allowance ,Washing Allowance (Only For Class IV) Cycle Allowance (Only For Class IV) Dress Allowance (Only For Class IV) Medical Allowance (Only for Class III /IV Optional) Accountancy Allowance (Only for Accountant) 3. Medical Reimbursement 4. Casual Leave (13 Days) , Half Pay Leave on Medical Ground (20 Days) Earn Leave (10 Days per year) Leave not due Maternity Leave (6 Months, Paternity leave (15 days.

all Government scholarships

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external audit regularly. Internal Audit committee is formulated by the Head of the institute which conducts audit of financial records as Cash-books related to UGC, Janbhagidari, Govt./ Non-government Accounts along with the vouchers. Apart from this the committee also audits the entries of dispatch register. After the internal audit the documents are audited by Chartered Accountant. Regarding external audit of state government fund utilization there is a mechanism of departmental audit which is done at different time by the department of Higher education and the officials of Accountant General office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
JANBHAGIDARI, SELF FINANCE, NON GOVERNMENT, P D ACCOUNT, NUSSD	3128632	Student welfare and remuneration to part-time teachers
No file uploaded.		

6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Academic Audit Committee
Administrative			Yes	Committee for control over Office

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

.Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. (1) Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward (2) Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college. Presently, the female students constitute above 50 of the total undergraduate students and post-graduate students of the college. (3) Ratanpur is a small town. Local parents interact with teachers frequently. Parents are also nominated in IQAC and Jan Bhagidari Samiti of the college, so that their valuable suggestions are useful for further development.

### 6.5.3 – Development programmes for support staff (at least three)

1.COMPUTER AWARENESS WORKSHOP 2, YOGA DAY CELEBRATION.3, LECTURE ON PERSONALITY DEVELOPMENT.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Computer lab extended. Two ICT rooms, 2. B Sc. Biology , Mathematics courses has been now started under the state government system . 3.Regular medical check-up of students are now being started. 4.Facility of NLIST programme of INFLIBNET. 5. Proposal for Establishment of new facilities prepared and submitted to RUSA.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Vishakha guide lines for women legal rights	09/09/2017	09/09/2017	100	100
Awareness lecture on beti bachao & beti padhao ,and sukanya samriddhi yojanaprogramme	19/01/2018	20/01/2018	100	100
Solo and group song/dance, rangoli, painting, hair style, cooking competitions etc,	17/01/2018	25/01/2018	145	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity. One future plan is to replace tube lights by LED bulbs and to start use of solar power system for conservation of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	6
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/07/2017	30	Van Mahotsava Hariar Chhattisgarh	Promoting environmental awareness	185

2018	1	1	19/01/2018	7	7 days camp in the village	To build a strong, sensitive society through National Service Scheme, To aware the villagers for avoiding polythene , promoting cloth /paper bags, awareness about cleanliness of village.	65
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vidyarthi Aacharan sanhita	01/01/2017	As the college is a government institution we follow the rules and regulation applicable for the government employees students of Govt. Of Chhattisgarh It displays on college website and also on notice board of college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti celebration with Swachh Bharat Abhiyan to promote the values and ethics of Mahatma Gandhi Cleanliness is next to Godliness	02/10/2017	07/10/2017	250
Independence Day	15/08/2017	15/08/2017	186
Rastriya ekta diwas	30/11/2017	30/11/2017	167
Republic day	26/01/2018	26/01/2018	142
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Tree plantation programmes are organized by NSS Units. (2) The campus has been declared "plastic free" zone (3) The campus has been declared "Tobacco free" zone. Tobacco smoking, chewing of pan-masalas and gutka are prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programmes (4) Waste management by making compost. (5) Formation of environment committee to look after the greenery of campus with active student participation

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Institutional Best Practice-1 Title of the Practice: Green Campus - Clean campus**  
**Objectives of the practice -** The college conducts a large number of practices in its campus on the vision, mission and objective of the college. The college also understands its responsibilities towards regional, state, national and ultimately global challenges regarding global warming, plastic hazards and preservation of bio-diversity. Green campus challenge has been designed with a vision of making campus more sustainable and green and promotes the idea and necessity of the same. We encourage healthy and eco friendly environment in and around the institute  
**The Context: -** The college has green and pollution free ambiance. The entire region is surrounded by hills, mountains and jungles which has been conducive to a good educational ambiance.  
To maintain pollution free environment college emphasize to not only hold plantation program in campus but also strives at their protection.  
**The Practice and Evidence :** This college values green environment to the utmost degree and makes constantly all the efforts to keep the campus perennially green. Some green measures taken by our college are  
• Tree plantation : Each year , the college plants score of saplings, in and around the campus  
The N S S wing of college engages in tree plantation every monsoon.  
• Each year college organizes a plantation drive by students and teachers to ensure awareness in all its ranks.  
• The college also engages student wing for plantation drive in the adopted village Ghasipur.  
• The college has small lawns and tree rich campus this helps to keep energy requirements relatively students prefer to sitting outside, under the trees in their spare times rather than in fan cooled rooms.  
• The college campus is one of the green campus in this area with large green trees ,consisting of Kadam, Neem, Mango, Amla and many other species. The college campus has around 300 trees of 55 species. The college NSS wing organizes cleanliness compaign every Saturday.  
• Students actively participated in Swachhh Bharat Abhiyan The nation wide cleanliness drive under the able guidance of faculty.  
• A cleanliness compaign is also initiated every year on 2nd October on the occasion of Gandhi Jayanti .  
• The garden committee team to ensure the use of natural fertilizers and natural materials for supporting ground of plants to ensure long term results in soil enrichment .  
• To minimize air pollution burning of green waste are strictly prohibited  
• All garden waste are used for making compost in compost pit.  
• The natural compost produced is used as natural fertilizer for plants in the campus.  
• In order to ensure safe drinking water the college has installed RO water purifier in the campus.  
• Students of our college also involved in environmental related efforts like cleaning of Mahamaya temple, spread awareness about plastic free zone and to avoid of single use plastic .  
• The college also has a vending machine that dispenses sanitary napkin on inserting a Rs ten coin . It dispenses a packet of containing 3 napkins This napkins are biodegradable .The college also has a machine incinerator which is used to burn used napkins in order to promote proper waste management and also keep the surrounding clean.  
**Problems:** There is no boundary wall in our campus so the animals invades within the campus and it is very harmful for garden. Even the need is felt to make the campus plastic

free. Notes: Cleanliness and greenery being integrally related, this college makes constant efforts to keep the premises clean. At regular intervals, swachhata drives are undertaken by the teachers and non-teaching staff of the college. From the dry leaves of trees we make compost . We make every effort to dispose off the garbage in a scientific manner. Institutional Best Practice-2

Use of Computer Technology in academics and administration • Objectives o To develop / enhance competencies in teaching, learning and research. o To improve computer literacy among students o To increase the efficiency of team work by increasing effective communication • The Context Students come from various socio-economic backgrounds with little or no access to Information Communication technology (ICT) for learning. The use of ICT by the college has positive impact on learning experience. The importance of ICT lies in focusing individual student, teacher and thus improving overall teaching learning experience. It helps to develop aptitude from descriptive to analytical, from academic to practical and to decide the future career goals. • The Practice • College has a facility of 65 Computers with 1 LCD projector equipped rooms for conducting lecture, practical sessions and seminars • Network Resource Centre (NRC) - o Adequate provision of about 45 computers with internet facility. o Students extensively visit and use facilities of NRC, o Periods are separately allotted for NRC in main time table and attendance of students are recorded in a register. Students prepare power point representation on different topics for internal examinations. Teachers and students frequently visit different website for updating of their knowledge. • Internet facility is provided to all departments of the college. • College website is developed for presenting activities of college related to academics, administration, research and student support services • Library makes use of advance technologies to access online reference databases • Teachers and students have direct access of NLIST facility of INFLIBNET Evidence of Success • Lectures • Teachers are using ICT facility for preparation and presentation of lectures. • ICT facility is provided for guest lectures • Lecture notes, references, information is exchanged between teachers and students using ICT • Practical sessions • The ICT facility is used for demonstration of practical sessions and their standardization. • Use of different website for Education • The students and teachers use official email IDs to exchange the information. • The online software helps to organize various tasks in teaching and learning. • ICT in languages - • The number of publications in national and international journals, poster presentations in State, National / International conferences has increased because of ICT facility. • The students access various educational websites and online examinations for preparation of various competitive examinations Problems Encountered and Resources Required • Technical Problems related to presentation • Antivirus upgradation, • Orientation of staff and students for using advanced technology. • Encouragement for more applications of ICT .....

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gmcratanpur.ac.in/show/best-practices-and-distinctiveness>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government college Ratanpur aspires to become an institution known for promoting academic, physical, moral and cultural development of students .The college pays sincere attention to the physical, moral and cultural development of students.Various competitions for students like debate, painting, speech, essay writing ,dancing,singing etc.were organised during the year 2017-18.Carrier guidance cell organised a workshop in the month of July to

encourage the students to registered them in the Mukhyamantri Yuva Swavlamban Yojana (MYSY).Under the MYSY scheme 364 students has been registered this year, 12 are selected for employment and 90 are for training..An MOU was signed with Tata institute of social sciences on National University students skill development (NUSSD) for skill development courses like hospital management,.fashion designing,agri - bussiness services, 120 students are registered under NUSSD programme, This year Institute of Chartered Accountant of India organized a online national vizard test for Commerce students in our college. 6 students are selected for 2nd stage examination. INFLIBNET services are also provded in Library.Students have shown outstanding performance in sports tournaments. Some competitions like in vollyball,cycling,kabaddi,swimming our students represent the college at national level. College is quite sincere to prepare students for the competitive world. Examination result percentage of Students of 2017-2018 is betwen 80 to 100 . Professional and academic development of teachers is always encouraged .In the year 2017-18, 25 research papers published by teachers of our college in different journals and proceeding of seminar/conferences. The college, being a state government institution has a nominal fee structure. Faculty members are NET qualified appointed through Public Service Commission (PSC), which ensures high quality of teachers, thus providing quality education under nominal fee structure. Several students get scholarships from State Government, which further ensures better education of the economically challenged students. College also provides all facilities for academic professional development of teachers and staff. Although the college is located at rural area but we are trying our best to provide modern ICT based facility to our students and faculty.

Provide the weblink of the institution

<http://gmcratanpur.ac.in/show/best-practices-and-distinctiveness>

### **8.Future Plans of Actions for Next Academic Year**

1.Upgradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. 2. Creation of new facilities in RUSA classrooms 3. Extension of Gym and sports facilities. 4.Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni 5. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-and extracurricular activities. 6. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects 7. Construction of rain water harvesting system in the college campus 8. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives 9. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies 10. Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff 11. Start DCA, PGDCA and M. Com. under self financing scheme.